



Fidelity of Implementation: Example Forms

(Parisi et. al., 2007)



SET UP				
Area	Level of Implementation			Comments
Materials and Time				
▪ Teacher and student materials ready	2	1	0	
▪ Teacher organized and familiar with lesson	2	1	0	
INSTRUCTION/PRESENTATION				
▪ Follows steps and wording in lessons	2	1	0	
▪ Uses clear signals	2	1	0	
▪ Provides students many opportunities to respond	2	1	0	
▪ Models skills/strategies appropriately and with ease	2	1	0	
▪ Corrects all errors using correct technique	2	1	0	
▪ Provides students adequate think time	2	1	0	
▪ Presents individual turns	2	1	0	
▪ Moves quickly from one exercise to the next	2	1	0	
▪ Maintains good pacing	2	1	0	
▪ Ensures students are firm on content prior to moving forward	2	1	0	
▪ Completes all parts of teacher-directed lesson	2	1	0	



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<i>Step</i>	<i>Level of Implementation</i>	<i>Comments</i>
<u>Word Practice</u> Teacher preteaches key words/vocabulary to the whole class		
<u>Teacher Model</u> Teacher model reads entire passage to the whole class at an adequate pace		
<u>Fluency Practice</u> Teacher leads whole class in a choral reading of the passage		
Teacher times for 1 minute as students whisper read the story at least 3 times		
Teacher instructs students to mark the final word read after 1 minute of whisper reading and to compare to goals marked in the passage		
Students graph their total words read correct for each whisper read		
Teacher monitors and assists as necessary		
<u>General Observations</u>		
Student engagement in lesson		
Student success at completing activities		
Teacher familiarity with steps and procedures		
Teacher encouragement of student effort		
Teacher progresses through lesson smoothly		