

Unit Plan by Prioritized Standards

Content Area	Math
Grade/Course	1st Grade
Unit of Study	Geometry Unit 5 (Module 5)
Duration of Unit	12 days

Insert priority standards below (include code). **CIRCLE or Highlight** the **SKILLS** that students need to be able to do and **UNDERLINE** the **CONCEPTS** that students need to know. (**address “supporting” standards in daily lesson plans**)

1.G.2
Compose two-dimensional shapes (rectangles, squares, trapezoids, triangles, half-circles, and quarter-circles) or three-dimensional shapes (cubes, right rectangular prisms, right circular cones, and right circular cylinders) to create a composite shape, and compose new shapes from the composite shape.¹

1.G.1
Distinguish between defining attributes (e.g., triangles are closed and three-sided) versus non-defining attributes (e.g., color, orientation, overall size); build and draw shapes to possess defining attributes.

1.MD.3
Tell and write time in hours and half-hours using analog and digital clocks.

Skills (what must be able to do)	Concepts (what students need to know)	DOK Level / Bloom's
Compose	two and three dimensional shapes to create composite shapes.	3
Distinguish between	Defining versus non-defining attributes of shapes (closed, sides) and (color, size)	2
Write	Division of analog clock into hours and half-hours	2
Tell	Use of :00 to mean hour and :30 to mean half-hour	2

Step 5: Determine BIG Ideas (enduring understandings students will remember long after the unit of study)

Step 6: Write Essential Questions (these guide instruction and assessment for all tasks. The big ideas are answers to the essential questions)

Shapes can be alike or different according to properties. Patterns can be created, extended, and transferred through the use of geometric shapes. Location of shapes can be described using positional words. Equal means being of the same size, quantity, or value.

Time is measured using hours and half-hours.

Time can be read using a digital or analog clock. A clock has an hour hand, minute hand, and second hand.

What are attributes?
 How can shapes be sorted (alike and different)?
 What is 2- dimensional shape?
 What is 3- dimensional shape?
 How can we divide shapes into equal parts and how do we know when they are equal?

How can we measure time?

What do I know about time?

Essential Unit Vocabulary

Attributes, dimensional, circle, square, rectangle, triangle, prism, equal, partition, shares, quarters, halves, fourth, half of, quarter of, fourth of, compose, distinguish, alike, different half-hour, hour, analog, digital

Next step, create assessments and engaging learning experiences