

Unit Plan by Prioritized Standards

Content Area	Math
Grade/Course	1st
Unit of Study	Measurement and Data Unit 3 (Module 3)
Duration of Unit	11 Days

Insert priority standards below (include code). **CIRCLE or Highlight** the **SKILLS** that students need to be able to do and **UNDERLINE** the **CONCEPTS** that students need to know. **(address “supporting” standards in daily lesson plans)**

1.MD.4

Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another.

Skills (what must be able to do)	Concepts (what students need to know)	DOK Level / Bloom’s
Organize	Categorize data into graphs	2
Represent	Compare and Contrast data	2
Interpret	Total number of data points	1
Ask and answer questions	How many in each category	1
	How many more or less	2

Step 5: Determine BIG Ideas (enduring understandings students will remember long after the unit of study)	Step 6: Write Essential Questions (these guide instruction and assessment for all tasks. The big ideas are answers to the essential questions)
Data can be displayed using graphs, tables, and pictures. We can learn about the total number of data points, how many are in each category, and how many more or less are in one category than another.	Are there different ways to display data? What can we learn from our data?

Essential Unit Vocabulary

categorize, compare, contrast, data, graphs,

Next step, create assessments and engaging learning experiences