



# Chattooga County Schools



2019-20

## Curriculum Pacing Guide

### 1st Grade SS Curriculum Map GSE

Unit #/Title	Our National Heritage/ Unit # 1	A Changing Country/Unit # 2	Inventors in the United States/Unit # 3	Community Helpers/Unit # 4
GSE for Social Studies	SS1CG2 SS1G2  Weekly Readers: <b>1. Week 2/Week 3</b> <b>2. Week 10/Week 11</b> <b>3. Week 27</b> <b>4. Week 28</b>	SS1H1 SS1G1(a,b,d) SS1CG1  Weekly Readers: <b>1. Week 6</b> <b>2. Week 8/Week 9,</b> <b>3. Week 15,</b> <b>4. Week 16/Week 17,</b> <b>5. Week 29</b>	SS1H1 SS1G1(b,d) SS1CG1 SS1E1 SS1E2 SS1E3 SSE14  Weekly Readers: <b>1. Week 20/ Week 22</b> <b>2. Week 25</b> <b>3. Week 30/Week 31</b> <b>4. Week 32</b>	SS1H1 SS1G1c SS1G2 SS1G3 SS1CG1 SS1E1 SS1E2 SS1E3 SSE14  Weekly Readers: <b>1. Week 12/ Week 13</b> <b>2. Week 14</b> <b>3. Week 23</b> <b>4. Week 24</b>
Map Skills/ Processing Skills	<ul style="list-style-type: none"> <li>*Use a compass rose to identify cardinal directions</li> <li>* Use intermediate directions</li> <li>* Use a map to explain impact of geography on historical and current events</li> </ul>	<ul style="list-style-type: none"> <li>* Distinguish between fact and opinion</li> <li>* Identify main idea, detail, sequence of events, and cause and effect in a social studies context</li> <li>* Identify and use primary and secondary sources</li> <li>* Interpret timelines, charts, and tables</li> </ul>	<ul style="list-style-type: none"> <li>* Distinguish between fact and opinion</li> <li>* Identify main idea, detail, sequence of events, and cause and effect in a social studies context</li> <li>* Identify and use primary and secondary sources</li> <li>* Interpret timelines, charts, and tables</li> </ul>	<ul style="list-style-type: none"> <li>* Use a compass rose to identify cardinal directions</li> <li>* Use intermediate directions</li> <li>* Use a map to explain impact of geography on historical and current events</li> </ul>

<p><b>Key Concepts</b></p>	<ul style="list-style-type: none"> <li>*Culture</li> <li>*Individuals, Groups, Institutions</li> <li>* Location</li> <li>* Scarcity</li> <li>* Time, Change, Continuity</li> <li>* Patriotism through the words of <i>America (My Country 'Tis of Thee)</i> and <i>America the Beautiful</i>. For example: brotherhood, liberty, freedom, pride</li> <li>* Identify city, county, state, nation, and continent</li> </ul>	<ul style="list-style-type: none"> <li>* Contributions made by Benjamin Franklin, Thomas Jefferson, Meriwether Lewis and William Clark with Sacagawea, Ruby Bridges, and Columbus (explorers).</li> <li>* Similarities and differences in the lives of these historical figures every day to life in the present</li> <li>* Influences of time and place on these historical figures</li> <li>* Character traits of these historical figures</li> </ul>	<ul style="list-style-type: none"> <li>* Contributions made by Benjamin Franklin and George Washington Carver</li> <li>* Similarities and differences in the lives of these historical figures every day to life in the present</li> <li>* Influences of time and place on these historical figures</li> <li>* Character traits of these historical figures</li> <li>* Goods that people make and services that people provide for each other</li> <li>* Scarcity</li> <li>* People are both producers and consumers</li> <li>* Earning income by working and making spending and saving choices</li> </ul>	<ul style="list-style-type: none"> <li>* Contributions made by Theodore Roosevelt</li> <li>* Similarities and differences in the lives of Theodore Roosevelt every day to life in the present</li> <li>* Influences of time and place on Theodore Roosevelt</li> <li>* Character traits of Theodore Roosevelt</li> <li>* Goods that people make and services that people provide for each other</li> <li>* Scarcity</li> <li>* People are both producers and consumers</li> <li>* Earning income by working and making spending and saving choices</li> <li>* Positive character traits for historical figures</li> <li>* Everyday life of historical figures to the present</li> <li>* Identify city, state, nation, and continent</li> <li>* Topographical features of the Earth</li> </ul>
	<p>1st 9 weeks (45 days)</p>	<p>2nd 9 weeks (44 days)</p>	<p>3rd 9 weeks (42 days)</p>	<p>4th 9 weeks (49 days)</p>