



Chattooga County Schools



2020-21

Curriculum Pacing Guide

1st Grade SS Curriculum Map GSE

Unit #/Title	Our National Heritage/ Unit # 1	A Changing Country/Unit # 2	Inventors in the United States/Unit # 3	Community Helpers/Unit # 4
GSE for Social Studies	SS1CG2 SS1G2 Weekly Readers: 1. Week 2/Week 3 2. Week 10/Week 11 3. Week 27 4. Week 28	SS1H1 SS1G1(a,b,d) SS1CG1 Weekly Readers: 1. Week 6 2. Week 8/Week 9, 3. Week 15, 4. Week 16/Week 17, 5. Week 29	SS1H1 SS1G1(b,d) SS1CG1 SS1E1 SS1E2 SS1E3 SSE14 Weekly Readers: 1. Week 20/ Week 22 2. Week 25 3. Week 30/Week 31 4. Week 32	SS1H1 SS1G1c SS1G2 SS1G3 SS1CG1 SS1E1 SS1E2 SS1E3 SSE14 Weekly Readers: 1. Week 12/ Week 13 2. Week 14 3. Week 23 4. Week 24
Map Skills/ Processing Skills	<ul style="list-style-type: none"> *Use a compass rose to identify cardinal directions * Use intermediate directions * Use a map to explain impact of geography on historical and current events 	<ul style="list-style-type: none"> * Distinguish between fact and opinion * Identify main idea, detail, sequence of events, and cause and effect in a social studies context * Identify and use primary and secondary sources * Interpret timelines, charts, and tables 	<ul style="list-style-type: none"> * Distinguish between fact and opinion * Identify main idea, detail, sequence of events, and cause and effect in a social studies context * Identify and use primary and secondary sources * Interpret timelines, charts, and tables 	<ul style="list-style-type: none"> * Use a compass rose to identify cardinal directions * Use intermediate directions * Use a map to explain impact of geography on historical and current events

<p>Key Concepts</p>	<ul style="list-style-type: none"> *Culture *Individuals, Groups, Institutions * Location * Scarcity * Time, Change, Continuity * Patriotism through the words of <i>America (My Country 'Tis of Thee)</i> and <i>America the Beautiful</i>. For example: brotherhood, liberty, freedom, pride * Identify city, county, state, nation, and continent 	<ul style="list-style-type: none"> * Contributions made by Benjamin Franklin, Thomas Jefferson, Meriwether Lewis and William Clark with Sacagawea, Ruby Bridges, and Columbus (explorers). * Similarities and differences in the lives of these historical figures every day to life in the present * Influences of time and place on these historical figures * Character traits of these historical figures 	<ul style="list-style-type: none"> * Contributions made by Benjamin Franklin and George Washington Carver * Similarities and differences in the lives of these historical figures every day to life in the present * Influences of time and place on these historical figures * Character traits of these historical figures * Goods that people make and services that people provide for each other * Scarcity * People are both producers and consumers * Earning income by working and making spending and saving choices 	<ul style="list-style-type: none"> * Contributions made by Theodore Roosevelt * Similarities and differences in the lives of Theodore Roosevelt every day to life in the present * Influences of time and place on Theodore Roosevelt * Character traits of Theodore Roosevelt * Goods that people make and services that people provide for each other * Scarcity * People are both producers and consumers * Earning income by working and making spending and saving choices * Positive character traits for historical figures * Everyday life of historical figures to the present * Identify city, state, nation, and continent * Topographical features of the Earth
	1st 9 weeks (45 days)	2nd 9 weeks (44 days)	3rd 9 weeks (42 days)	4th 9 weeks (49 days)