



Chattooga County Schools

2019-20 Curriculum Pacing Guide

2nd Grade SS Curriculum Map GSE			
First Nine Weeks August 1 - October 3	Second Nine Weeks October 14 - December 19	Third Nine Weeks January 6 - March 12	Fourth Nine Weeks March 16 – May 29
<p>Our Georgia</p> <p>SS2CG1, SS2CG2, SS2G1a, SS2G1b, SS2CG3, SS2E2</p> <p>* Constitution Day (Sept. 17)</p>	<p>Georgia's First People</p> <p>SS2H1b, SS2H2, SS2E1, SS2CG3</p>	<p>Georgians and Civil Rights</p> <p>SS2H1c, SS2H1d, SS2E1, SS2CG3</p> <p>* Georgia Day (Feb. 12)</p>	<p>Georgia Leaders</p> <p>SS2H1e, SS2H1f, SS2E4, SS2CG3</p>
<p>STUDIES WEEKLY WEEKS 1-10, 29</p> <p>Define the concept of government and the need for rules and laws. (1, 6)</p> <p>Identify the President (White House), Governor (State Capitol), and Mayor (City Hall) and where they work. (2,3,4,5)</p> <p>Locate and compare five regions and three major rivers of Georgia (Chattahoochee, Savannah, Flint). (8,9,10)</p> <p>Describe how features define Georgia's surface. (7)</p>	<p>STUDIES WEEKLY WEEKS 11-19, 28, 29, 31</p> <p>Life & Contributions of James Oglethorpe, Tomochichi, and Mary Musgrove (founding of Georgia). (11,12,13,14)</p> <p>Identify ways in which goods and services are allocated. (29)</p> <p>Explain how money makes trade easier than barter. (31)</p> <p>Life & Contributions of Sequoyah (development of a Cherokee alphabet). (18,19)</p> <p>Describe the Georgia Creek and</p>	<p>STUDIES WEEKLY WEEKS 20-23, 28</p> <p>Life & Contributions of Jackie Robinson (sportsmanship and civil rights) (20,21)</p> <p>Life & Contributions of Martin Luther King, Jr. (civil rights) (22,23)</p> <p>Explain how economic choices result in opportunity costs. (28)</p>	<p>STUDIES WEEKLY WEEKS 24-26, 30</p> <p>Life & Contributions of Juliette Gordon Low (Girl Scouts and leadership) (24)</p> <p>Life & Contributions of Jimmy Carter (leadership and human rights) (25,26)</p> <p>Describe costs and benefits of personal saving and spending choices. (30)</p>

<p>Identify ways in which goods and services are allocated. (29)</p>	<p>Cherokee cultures of the past. (15,16,17)</p> <p>Explain that because of scarcity, people must make choices that result in opportunity costs (28)</p>		
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Ongoing Connecting Themes for All Units:

Conflict and Change, Distribution of Power, Location, Individuals, Groups, and Institutions

Scarcity, Production, Distribution, and Consumption Time, Change, and Continuity

Map and Globe Skills

use a compass rose to identify cardinal directions (A)

use intermediate directions (M)

use a letter/number grid system to determine location (I)

compare and contrast the categories of natural, cultural, and political features found on maps (I)

use map key/legend to acquire information from historical, physical, political, resource, product, and economic maps (I)

use a map to explain impact of geography on historical and current events (D)

Information Processing Skills

compare similarities and differences (M)

organize items chronologically (D)

identify issues and/or problems and alternative solutions (D)

distinguish between fact and opinion (D)

identify main idea, detail, sequence of events, and cause and effect in a social studies context (D)

identify and use primary and secondary sources (D)

interpret timelines, charts, and tables (D)

identify social studies reference resources to use for a specific purpose (I)

construct charts and tables (I)

analyze artifacts (I)

4 Hat Thinking: Historian's hat

Geographer's hat

Political Scientist's hat

Economist's hat

1st 9 weeks (45 days)

2nd 9 weeks (44 days)

3rd 9 weeks (42 days)

4th 9 weeks (49 days)

I (introduce)

D (develop)

M (master)

A (apply)