



Chattooga County Schools

2020-21 Curriculum Pacing Guide

2nd Grade SS Curriculum Map GSE			
First Nine Weeks July 30 - October 2	Second Nine Weeks October 5 - December 16	Third Nine Weeks January 5 - March 11	Fourth Nine Weeks March 15 – May 28
Our Georgia	Georgia’s First People	Georgians and Civil Rights	Georgia Leaders
SS2CG1, SS2CG2, SS2G1a, SS2G1b, SS2CG3, SS2E2	SS2H1b, SS2H2, SS2E1, SS2CG3	SS2H1c, SS2H1d, SS2E1, SS2CG3	SS2H1e, SS2H1f, SS2E4, SS2CG3
* Constitution Day (Sept. 17)		* Georgia Day (Feb. 12)	
STUDIES WEEKLY WEEKS 1-10, 29	STUDIES WEEKLY WEEKS 11-19, 28, 29, 31	STUDIES WEEKLY WEEKS 20-23, 28	STUDIES WEEKLY WEEKS 24-26, 30
Define the concept of government and the need for rules and laws. (1, 6)	Life & Contributions of James Oglethorpe, Tomochichi, and Mary Musgrove (founding of Georgia). (11,12,13,14)	Life & Contributions of Jackie Robinson (sportsmanship and civil rights) (20,21)	Life & Contributions of Juliette Gordon Low (Girl Scouts and leadership) (24)
Identify the President (White House), Governor (State Capitol), and Mayor (City Hall) and where they work. (2,3,4,5)	Identify ways in which goods and services are allocated. (29)	Life & Contributions of Martin Luther King, Jr. (civil rights) (22,23)	Life & Contributions of Jimmy Carter (leadership and human rights) (25,26)
Locate and compare five regions and three major rivers of Georgia (Chattahoochee, Savannah, Flint). (8,9,10)	Explain how money makes trade easier than barter. (31)	Explain how economic choices result in opportunity costs. (28)	Describe costs and benefits of personal saving and spending choices. (30)
Describe how features define Georgia’s surface. (7)	Life & Contributions of Sequoyah (development of a Cherokee alphabet). (18,19)		
	Describe the Georgia Creek and		

<p>Identify ways in which goods and services are allocated. (29)</p>	<p>Cherokee cultures of the past. (15,16,17)</p> <p>Explain that because of scarcity, people must make choices that result in opportunity costs (28)</p>		
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Ongoing Connecting Themes for All Units:

Conflict and Change, Distribution of Power, Location, Individuals, Groups, and Institutions

Scarcity, Production, Distribution, and Consumption Time, Change, and Continuity

Map and Globe Skills

use a compass rose to identify cardinal directions (A)

use intermediate directions (M)

use a letter/number grid system to determine location (I)

compare and contrast the categories of natural, cultural, and political features found on maps (I)

use map key/legend to acquire information from historical, physical, political, resource, product, and economic maps (I)

use a map to explain impact of geography on historical and current events (D)

Information Processing Skills

compare similarities and differences (M)

organize items chronologically (D)

identify issues and/or problems and alternative solutions (D)

distinguish between fact and opinion (D)

identify main idea, detail, sequence of events, and cause and effect in a social studies context (D)

identify and use primary and secondary sources (D)

interpret timelines, charts, and tables (D)

identify social studies reference resources to use for a specific purpose (I)

construct charts and tables (I)

analyze artifacts (I)

4 Hat Thinking: Historian's hat

Geographer's hat

Political Scientist's hat

Economist's hat

1st 9 weeks (45 days)

2nd 9 weeks (44 days)

3rd 9 weeks (42 days)

4th 9 weeks (49 days)

I (introduce)

D (develop)

M (master)

A (apply)