



**Chattooga County Schools
Curriculum Pacing Guide
4th Grade Social Studies**

4th Grade Social Studies Curriculum Map GSE 2019-2020					
1st 9 Weeks	1st 9 Weeks	2nd 9 Weeks	3rd 9 Weeks	3rd 9 Weeks	4th 9 Weeks
Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
Introduce 4 Hat/Historical Thinking	Forming a New Nation (*Declaration of Independence *Revolutionary War)	Challenges of a New Nation (*Articles of Confederation *Constitution *Bill of Rights *Checks and Balances)	The Nation Expands (*War of 1812 *Westward/ Territorial Expansion *Opportunity Cost/Voluntary Exchange)	Abolitionist/ Suffragist Movement	Civil War and Reconstruction
<p>**Introduce map and globe skills 1-12</p> <p>**Introduce informational processing skills 1-17</p> <p>**Introduce historical understandings</p> <p>**Introduce government and civic understandings</p> <p>**Introduce geographic understandings</p> <p>**Introduce economic understandings</p>	<p>SS4H1 SS4G1a-b SS4G2a-b SS4E1e</p> <p><u>Map Skills:</u>#6</p> <p><u>Informational Skills:</u>#2,6, #17(Ben Franklin Join or Die snake)</p> <p><u>ELA:</u> Determine main idea, summarize the text</p> <p><u>Connecting Themes:</u> Conflict & Change Distribution of Power</p>	<p>SS4H2 SS4CG1b-d SS4CG2 SS4CG3</p> <p><u>ELA:</u>Compare and Contrast similar themes, topics, and events</p> <p><u>Map Skills:</u>#11(chart, tables, graphs)</p> <p><u>Informational Skills:</u>#3, 7, 10</p> <p><u>Connecting Themes:</u> Distribution of Power Beliefs & Ideals</p>	<p>SS4H3 SS4E1a-f SS4E2</p> <p><u>Map Skills:</u>#4,7,8</p> <p><u>Informational Skills:</u> #11</p> <p><u>Connecting Themes:</u> Individuals, Groups, and Institutions Movement/ Migration</p> <p><u>ELA:</u> Compare and Contrast point of view; understand difference between 1st and 3rd person. Read and comprehend grade level literature,</p>	<p>SS4H4</p> <p><u>Map Skills:</u> 4,7,10</p> <p><u>Informational Skills:</u> 15,16</p> <p><u>Connecting Themes:</u> Individuals, Groups, and Institutions Movement/Migration</p> <p><u>ELA:</u> Compare and contrast point of view; understand difference between 1st and 3rd person</p>	<p>SS4H5 SS4H6 SS4E1C</p> <p><u>Map Skills:</u>#10, 11</p> <p><u>Informational Skills:</u>#5,6,9,13</p> <p><u>Connecting Themes:</u> Conflict & Change Distribution of Power Location</p> <p><u>ELA:</u> Explain events, procedures, ideas, concepts(what happened and why) in historical scientific, and technical text</p>

			informational text, poetry, and drama		
<p>Aug 1-16 Hat/Historical Thinking</p> <p>Aug 19-Oct 3</p> <p>(Labor Day Sep. 2)</p> <p>(Teacher Work Day Oct 4)</p>	<p>Oct 14-Dec 19</p> <p>(Fall Break Oct 7-11)</p> <p>(Thanksgiving Nov 25-29)</p> <p>(Teacher Work Day Dec 20)</p> <p>(Christmas Break Dec 23-Jan 3)</p>	<p>Jan 6-Mar 12</p> <p>Jan 6-15 Economics</p> <p>Jan 16-Feb 7 Westward Expansion</p> <p>(MLK Holiday Jan 20)</p> <p>(Bad Weather Week Feb 10-14)</p> <p>(President's Day Feb 17)</p> <p>Feb 18-Mar 12 Remaining 'Undesignated' Days this 9 weeks</p> <p>(Teacher Work Day Mar 13)</p>	<p>Mar 16-Apr 17</p> <p>April 20-Testing - Review</p>		