



**Chattooga County Schools  
Curriculum Pacing Guide  
4th Grade Social Studies**

<b>4<sup>th</sup> Grade Social Studies Curriculum Map GSE 2020-2021</b>					
<b>1<sup>st</sup> 9 Weeks</b>	<b>1<sup>st</sup> 9 Weeks</b>	<b>2<sup>nd</sup> 9 Weeks</b>	<b>3<sup>rd</sup> 9 Weeks</b>	<b>3<sup>rd</sup> 9 Weeks</b>	<b>4<sup>th</sup> 9 Weeks</b>
<b>Unit 1</b>	<b>Unit 2</b>	<b>Unit 3</b>	<b>Unit 4</b>	<b>Unit 5</b>	<b>Unit 6</b>
Introduce 4 Hat/Historical Thinking	Forming a New Nation  (*Declaration of Independence *Revolutionary War)	Challenges of a New Nation  (*Articles of Confederation *Constitution *Bill of Rights *Checks and Balances)	The Nation Expands  (*War of 1812 *Westward/Territorial Expansion *Opportunity Cost/Voluntary Exchange)	Abolitionist/Suffragist Movement	Civil War and Reconstruction
<p>**Introduce map and globe skills 1-12</p> <p>**Introduce informational processing skills 1-17</p> <p>**Introduce historical understandings</p> <p>**Introduce government and civic understandings</p> <p>**Introduce geographic understandings</p> <p>**Introduce economic understandings</p>	<p>SS4H1 SS4G1a-b SS4G2a-b SS4E1e</p> <p><u>Map Skills:</u>#6 <u>Informational Skills:</u>#2,6, #17(Ben Franklin Join or Die snake) <u>ELA:</u> Determine main idea, summarize the text <u>Connecting Themes:</u> Conflict &amp; Change Distribution of Power</p>	<p>SS4H2 SS4CG1b-d SS4CG2 SS4CG3</p> <p><u>ELA:</u>Compare and Contrast similar themes, topics, and events <u>Map Skills:</u>#11(chart, tables, graphs) <u>Informational Skills:</u>#3, 7, 10 <u>Connecting Themes:</u> Distribution of Power Beliefs &amp; Ideals</p>	<p>SS4H3 SS4E1a-f SS4E2</p> <p><u>Map Skills:</u>#4,7,8 <u>Informational Skills:</u> #11 <u>Connecting Themes:</u> Individuals, Groups, and Institutions Movement/Migration <u>ELA:</u> Compare and Contrast point of view; understand difference between 1st and 3rd person. Read and comprehend grade level literature,</p>	<p>SS4H4</p> <p><u>Map Skills:</u> 4,7,10 <u>Informational Skills:</u> 15,16 <u>Connecting Themes:</u> Individuals, Groups, and Institutions Movement/Migration <u>ELA:</u> Compare and contrast point of view; understand difference between 1st and 3rd person</p>	<p>SS4H5 SS4H6 SS4E1C</p> <p><u>Map Skills:</u>#10, 11 <u>Informational Skills:</u>#5,6,9,13 <u>Connecting Themes:</u> Conflict &amp; Change Distribution of Power Location <u>ELA:</u> Explain events, procedures, ideas, concepts(what happened and why) in historical scientific, and technical text</p>

			informational text, poetry, and drama		
July 30-Aug 14 Hat/Historical Thinking Forming a New Nation: Aug 17-Oct 2 (Labor Day Sep. 7) (Teacher Work Day September 4)	Oct 5-Dec 16 (Fall Break Oct 12-16)  (Thanksgiving Nov 23-27)  (Teacher Work Day Oct 19)  (Teacher Work Day Dec17)  (Christmas Break Dec 18-Jan 1)	Jan 5-Mar 12 (Teacher Work Day Jan 4)  Jan 5-15 Economics  Jan 16-Feb 10 Westward Expansion  (MLK Holiday Jan 18)  (Bad Weather Week Feb 11-15)  Feb 16-Mar 11 Abolitionist and Suffrage Movement  (Teacher Work Day Mar 12)		Mar 15-Apr 16  April 19-Testing - Review	