



# Chattooga County Schools

## 2019-20 Curriculum Pacing Guide

(5 <sup>th</sup> grade SS pacing guide 1 <sup>st</sup> semester) Curriculum Map GSE					
First Semester					
<b>Beginning of the Year</b>  <b>2 Days</b>  <b>(August 1-2)</b>	<b>Unit # 1</b> <b>(Test Date: August 30)</b>  <b>4 Weeks</b>  <b>(August 5-August 30)</b>	<b>Unit # 2</b> <b>(Test Date: September 20)</b>  <b>3 Weeks</b>  <b>(September 3-20)</b>  <b>Labor Day-- September 2</b>	<b>Unit # 3</b> <b>(Test Date: October 25)</b>  <b>4 Weeks</b>  <b>(September 23-Oct.3)</b>  <b>Fall Break: Oct. 7-11</b>  <b>(October 14-25)</b>	<b>Unit # 4</b> <b>(Test Date: November 22)</b>  <b>4 Weeks</b>  <b>(October 28-November 22)</b>	<b>Unit # 5</b> <b>(Test Date: January 10)</b> <b>(Dec. 2-Dec.19)</b> <b>(Christmas Break: Dec. 23-Jan. 5)</b> <b>(January 7-10-- review and finish unit)</b>
Rituals & Routines	Bigger, Better, Faster: The Changing Nation	War and Prosperity: World War 1 and the 1920's	The Great Depression / The New Deal	WWII and the formation of the United Nations	Communism: Cold War, the Korean War Cuban Missile Crisis, and the Vietnam War
<b>Teachers will instruct students on individual classroom rituals and routines.</b>	<b>SS5H1a,b,c,d; SS5E1b,d; SS5E2b; SS5E3a; SS5G1a, SS5G2a,b; SS5CG3a</b>  Cowboys & Cattle Trails 15th Amendment The U.S. Becomes a World Power Flight, Phones, Electricity, and Science Advances Immigration The Panama Canal Economics and Price Incentives Industrialization Trade and Voluntary Exchange Competition, Markets and Prices  <b>Connecting Themes:</b>  Conflict & Change  Location	<b>SS5H2a,b, SS5CG3a, SS5E1c, SS5G1a, SS5G2b</b>  World War I The Jazz Age The Harlem Renaissance Baseball, Flight, and the Automobile 19th Amendment Specialization  <b>Connecting Themes:</b>  Beliefs & Ideals  Conflict & Change  Location  Production, Distribution & Consumption  Technological Innovation	<b>SS5H3a,c, SS5E2a,b,c</b>  Stock Market Crash The Great Depression Herbert Hoover, Franklin Roosevelt, Dust Bowl, Soup Kitchens Music, Literature, and Sports in America: Duke Ellington, Margaret Mitchell, Jesse Owens Household function Business function Bank function <b>SS5H3b</b> <b>SS5E2c, d</b> The New Deal Programs: CCC, TVA, WPA Bank Function: checking accounts, saving accounts, and loans Government Function: Taxation, Public goods and services	<b>SS5H4a,b,c,d,e, f; SS5G1a; SS5E1a</b>  Reasons for America's Involvement in WWII  Describe German aggression in Europe and Japanese aggression in Asia  Pearl Harbor, Iwo Jima, D-Day, VE and VJ Days, Holocaust  Atomic Bombs on Hiroshima and Nagasaki Identify FDR, Stalin, Churchill, Hirohito, Truman, Mussolini, and Hitler  Rationing  Rosie the Riveter  Tuskegee Airmen	<b>SS5H5a,b,c,d</b>  Cold War  Iron Curtain  Berlin airlift, the Korean War, and NATO  Identify McCarthy and Khrushchev  Cuban Missile Crisis and Vietnam War  <b>Connecting Themes:</b>  Beliefs and Ideals  Conflict/Change  Location  Production, Distribution,

	<p>Movement &amp; Migration</p> <p>Technological Innovation</p> <p><b>Literary Standards:</b> ELACC5RI3,4,6,7,9,10</p> <p>ELACC5W2 (Informational) ELACC5W3 (Narrative), W9 (Constructed Response)</p> <p><b>Map and Globe Skills:</b> 10,11,12</p>	<p><b>Literary Standards:</b> ELACC5RI3,4,6,7,9,10</p> <p>ELACC5W2 (Informational) ELACC5W3 (Narrative), W9 (Constructed Response)</p> <p><b>Map and Globe Skills:</b> 10,11,12</p>	<p><b>Connecting Themes:</b></p> <p>Beliefs &amp; Ideals</p> <p>Conflict &amp; Change</p> <p>Location</p> <p>Movement/Migration</p> <p>Technological Innovation</p> <p><b>Literary Standards:</b> ELACC5RI3,4,6,7,9,10</p> <p>ELACC5W2 (Informational) ELACC5W3 (Narrative), W9 (Constructed Response)</p> <p><b>Map and Globe Skills:</b> 10,11,12</p>	<p>Eleanor Roosevelt and the United Nations</p> <p>Opportunity Cost</p> <p><b>Connecting Themes:</b></p> <p>Beliefs &amp; Ideals</p> <p>Conflict &amp; Change</p> <p>Location</p> <p>Movement/Migration</p> <p>Production, Distribution &amp; Consumption</p> <p>Literary Standards: ELACC5RI3,4,6,7,9,10</p> <p>ELACC5W2 (Informational) ELACC5W3 (Narrative), W9 (Constructed Response)</p> <p>Map and Globe Skills 11, 12,</p>	<p>Consumption</p> <p><b>Literary Standards:</b> RI3; RI1a,d; RI6; RI10; W3 (Narrative) (Constructed Response) W9b</p> <p><b>Map and Globe Skills:</b> 4,6,7,11,12</p> <p>Information Processing Skills: 1-9, 12-14</p>
2 days	4 weeks	3 weeks	4 weeks	4 Weeks	4 weeks

<b>(5<sup>th</sup> grade SS pacing guide 2<sup>nd</sup> semester) Curriculum Map GSE</b>					
Second Semester					
<b>Unit # 6</b> <b>(Test Date: Jan 31)</b>  <b>3 Weeks</b>  <b>(January 13-31)</b>  <b>January 20--MLK,</b> <b>JR Holiday</b>	<b>Unit # 7</b> <b>(Test Date:</b> <b>February 21)</b>  <b>2 Weeks</b>  <b>(February 3-7)</b> <b>Winter Break:</b> <b>February 10-17</b> <b>(February 18-21)</b>	<b>Unit #8</b> <b>(Test Date: March</b> <b>6)</b>  <b>(February 24-</b> <b>March 6)</b>	<b>Unit # 9</b> <b>(Test Date: March</b> <b>20)</b>  <b>(March 9-20)</b>  <b>(March 13--Teacher</b> <b>Work Day)</b>	<b>Catch-Up/Review in</b> <b>the Month of April</b>  <b>SPRING BREAK:</b> <b>April 6-10</b>	<b>May 25--Memorial</b> <b>Day</b>  <b>May 29--Last Day of</b> <b>School</b>
Overcoming the Past: The Age of the Civil Rights Movement	"Understanding the News: What's America's Role in the 21st Century World?"	Citizenship, Business, and the Government	Building a Budget		
<b>SS5H6a-d;</b> <b>SS5CG3a; SS5G1a;</b> <b>SS5G2b;</b> <b>SS5E1a,c,d;</b> <b>SS5E2b; SS5E3a,b,c</b>  Importance of Key People, Events, and Developments 1950- 1975  Jim Crow Laws  Civil Rights Movement: Brown v Board of Edu (1954), Montgomery Bus Boycott, the March on Washington, Civil Rights Act, Voting Rights Act,  Civil Rights Activities of Thurgood Marshall, Lyndon B. Johnson, Cesar Chavez, Rosa Parks, and MLK	<b>SS5H7a-c; SS5G2b;</b>  Collapse of the Soviet Union  Ronald Reagan  9-11  Impact of personal computers and internet  <b>Connecting Themes:</b>  Beliefs/Ideals  Conflict & Change  Location  Production, Distribution, and Consumption  Technological Innovation	<b>SS5CG1a,b,</b> <b>SS5CG2b, SS5E2,</b> <b>SS5E3b</b>  Citizen's Rights & Responsibilities The Amendment Process The Sectors of the Economy Consumers and Producers in the Economy  <b>Connecting</b> <b>Themes:</b>  Beliefs & Ideals  Production, Distribution, & Consumption  Literacy Standards:	<b>SS5E4</b>  Personal budget Income Expenditures Savings  <b>Connecting Themes:</b>  Individuals, Groups, Institutions  <b>Information</b> <b>Processing Skills:</b>		

<p>Assassinations of JFK, RFK, and MLK</p> <p>Significance of technologies of t.v. and space exploration</p> <p>15th, 19th, 23rd, 24th, 26th Amendments</p> <p>Major Sectors of Economy</p> <p>Consumers/Businesses/ Economy Interactions</p> <p><b>Connecting Themes:</b></p> <p>Beliefs &amp; Ideals</p> <p>Conflict/Change</p> <p>Technological Innovation</p> <p>Literacy Standards:</p> <p>ELACC5RI2; RI4; RI7; RI10; ELACC5W9b</p> <p>Map and Globe Skills: 11,12</p> <p>Information Processing Skills: 3, 4, 5, 6, 16</p>	<p><b>Literary Standards:</b> ELACC5RI3,4,6,7,9,10</p> <p>ELACC5W2 (Informational) ELACC5W3 (Narrative), W9 (Constructed Response)</p> <p><b>Map and Globe Skills:</b> <b>10</b></p>	<p>Information Processing Skills: 3, 4, 5, 6, 16</p>			
3 Weeks	2 Weeks	2 Weeks	2 Weeks		

